

Warm Fuzzies

Hear the “Warm Fuzzy” story and find out how to have your own and share with others!

WHAT WILL I NEED?

- Pom-Poms
- Small googly eyes
- Glue stick
- Paper and Pen



WHERE SHOULD I GO?

This is an inside activity.

PARENTS CORNER

There are different challenges based on age level in this packet.

INSTRUCTIONS

Have you heard of Warm Fuzzies or Cold Pricklies?

What do you think they are?

Listen to the story and come back for activities for each age group.

After hearing the story, think about what you thought and felt during the story.

How can this relate to (your) life?



INSTRUCTIONS (continued)

Daisies, Brownies

To make a Warm Fuzzy, write a sweet note to someone or a compliment. Glue googly eyes onto a pom-pom and then glue the pom-pom onto your note. Leave your Warm Fuzzy where that person will definitely see it. Don't hide it.

Juniors:

Make your Warm Fuzzy with the above directions, and make an extra Warm Fuzzy with a blank note. Then give the person both the warm fuzzy with the note you wrote and the blank one. Tell them about Warm Fuzzies and how they can now give the extra Warm Fuzzy to someone else with a note they write.

For Cadettes, Seniors, and Ambassadors, look on the following page.



INSTRUCTIONS (continued)

Cadettes:

Decorate a recycled glass jar for each person in the family, and make a basket full of pom-poms. Each day someone can put a Warm Fuzzy in their jar and someone else's jar whenever they receive a warm-fuzzy feeling from someone else's actions or words. At the end of each day, see who collected the most. Who in your family can collect the most in a week?

Seniors and Ambassadors:

Your challenge is to find an example of Warm Fuzzies in society or your local community. Think and search outside your home for this. Identify what makes each party feel "warm and fuzzy." Next, find a "cold-prickly" example. Try to search or think deeper into what caused the person(s) to act in that way. How could you (or someone) introduce something to change the situation into a Warm-Fuzzy environment?



Kapers: Chore Popsicles

Who knew kapers could be fun *and* tasty?

WHAT WILL I NEED?

- 1 box of jello
- 1 pack of Kool-aid
- Sugar
- Water
- Dixie cups
- Aluminum Foil
- Popsicle Sticks
- Pitcher



WHERE SHOULD I GO?

Head to the Kitchen.

PARENTS CORNER

This activity can be done with minimal assistance for most ages.


girl scouts
of middle tennessee

INSTRUCTIONS

- Write different tasks on the handle of 24 food safe popsicle sticks.
- Combine 1 (3oz) packet of Jello, 1 packet of Kool-aid, $\frac{3}{4}$ cup of white sugar, and 2 cups of boiling water in a pitcher. Stir until dissolved.
 - Try to choose matching flavors
- Stir in 2 cups of cold water.
- Once it is all combined, pour into dixie cups.
- Cover the cups with aluminum foil and poke your popsicle stick through the center, leaving the written part as the handle.
- Chill in the freezer for 4-6 hours.
- When ready to eat, dunk the cup portion into hot water for a few seconds. The cup should easily slide off of your popsicle.

After you enjoy your treat, go complete your task that was written on the handle.

Or, you can complete the task first, and then enjoy the treat afterwards. Enjoy!



Ombre Painting

Create a beautiful painting with a few easy steps.



WHAT WILL I NEED?

- Canvas
- 5 different colors of paint
- Black Sharpie and black paint.

WHERE SHOULD I GO?

Use a garbage bag, tablecloth or other material to protect a table to paint on.

PARENTS CORNER

Some paint may stain clothing.

INSTRUCTIONS

Before starting, set up a plastic tablecloth or other way to protect the area where you are painting.

Space out one large blob of paint per color up one side of the canvas (refer to video). Brush your paint across your canvas and begin to blend the colors together. Remember to clean your brush often.

Optional fun step: use a different color, such as gold or white, to splatter the canvas. If using gold or white, these colors often give a resemblance of stars.

Once the paint is dry, use a pencil to sketch out some silhouettes. The counselor Swim sketches some gorgeous trees. The sharpie can be used to fill in the silhouettes that you drew.

Enjoy your finished masterpiece! Share with us.



Fingerprint Findings

Learn how to lift fingerprints and match them to your family.



WHAT WILL I NEED?

- Crushed Pencil Lead in a Bag/Cup
- Cornstarch
- Small Paintbrush
- Clear Tape
- Black and White Paper

WHERE SHOULD I GO?

This is an inside activity.

PARENTS CORNER

This is a continuation of an activity from a previous week.

INSTRUCTIONS

This activity is a continuation of “Family Finger Prints” from week 4 of Virtual Camp.

Last time, you learned how to take your own fingerprints, possibly practiced on your family, observed patterns in your own prints, and maybe compared your prints with family member prints.

In this activity, you will learn how to lift and match fingerprints around your home.

To start, use an ink pad to take your finger (and thumb) prints as well as those of your family. Make sure that you label each set on a separate sheet of paper with the person’s name and label each finger.



INSTRUCTIONS (continued)

To practice lifting a fingerprint:

- Let's begin by grabbing a cup, jar, can, or other object (metal and glass work really well).
 - If your fingers are dry, run your fingers through your hair to make them oily and try again so you leave a better print.
- Can you see fingerprints?
- Dip your small paintbrush into your bag of crushed pencil lead, and "paint" your prints.
- Now that you can see your prints clearly, lay a piece of clear tape over the print and press down so that the graphite pattern sticks well.
- Lift the tape and press it onto a white paper.
 - Compare it to your fingerprint card.
- You can use cornstarch instead of pencil lead on dark surfaces, such as some countertops.
 - Tape this to a black piece of paper instead.



INSTRUCTIONS (continued)

Time for Detective Work:

- Now go search around the house for places that may have prints to lift.
- After you lift a print, be sure to label where the print was found.
- Gather as many prints as possible and then try to match each print to one of your family members using your fingerprint cards you made with ink pads before the activity.

** Don't forget to clean up all dust and powder you leave behind after you are finished collecting your evidence in an area.



Tarzan

Tarzan,
Swinging from a rubber band,
Tarzan, Smacked into a frying
pan,
Ooh that hurts,
Now Tarzan has a tan,

Jane, Flying in an airplane,
Jane, Smacked into a
traffic lane,
Ooh that hurts,
Now Jane has a pain,
And Tarzan has a Tan,

Cheeta,
Rocking to the Beata,
Cheeta,
Got eaten by an amoebae,
Ooh that hurts,
Now Chetta is velveeta,
And Jane has a pain,
And Tarzan has a tan,

Monkey,

Swinging from a 'nana tree,
Monkey,
Got stung by a bumble bee,
Ooh that hurts,
Now Monkey is so funky,
And Chetta is velveeta,
And Jane has a pain,
And Tarzan has a tan,

Shamu,
Swimming in a blue lagoon,
Shamu,
Smacked into a big canoe,
Ooh that hurts,
Now Shamu is gonna Sue,
And Monkey is so funky,
And Chetta is velveeta,
And Jane has a pain,
And Tarzan has a tan,

Linger

Mmmm, I want to linger.

Mmmm, a little longer.

Mmmm, a little longer here with you.

Mmmm, it's such a perfect night.

Mmmm, it doesn't seem quiet right.

Mmmm, that it should be my last with you.

Mmmm, and come September.

Mmmm, I will remember,

Mmmm, our camping days and friendships true.

Mmmm, and as the years go by.

Mmmm, I'll think of you and sigh.

Mmmm, this is goodnight, and not good-bye.

Mmmm, I want to linger.

Mmmm, a little longer.

Mmmm, a little longer here with you.