



PROPOSAL

The Girl Scout Silver Award, the highest award a Girl Scout Cadette (Grades 6, 7, 8) can earn, gives you the opportunity to show that you are a leader who is organized, determined and dedicated to improving your community.

- ⚙ Planning of the Silver project begins after completion of a Journey. Think of it as a “pre-requisite” for earning the award.
 - A Journey is completed when a girl has earned the journey awards, which include creating and carrying out a Take Action project.
- ⚙ Girl Scout Cadettes may work individually or in a small group setting (maximum of 4 – this is the GSUSA requirement).
- ⚙ Cadettes who are working on their Girl Scout Silver Award should reflect and plan on the sustainability of their project.
- ⚙ What does it mean to have a “sustainable” project?
 - A sustainable project is one that lasts after the girl’s involvement ends. A focus on education and raising awareness is one way to make sure a project is carried on. Workshops and hands-on learning sessions can inspire others to keep the project going. Another way to create a sustainable project is by collaborating with community groups, civic associations, non-profit agencies, local government, and/or religious organizations to ensure the project lasts beyond the girl’s involvement. There must be a way that someone can pick up the project plan to continue it.
- ⚙ Take Action Projects for the Girl Scout Silver Award are expected to reach beyond Girl Scouting to “Make the World a Better Place.”
- ⚙ Find a Silver Award Advisor: Your Silver Award Advisor is an expert who can answer specific questions about your issues. This is usually not your troop/group volunteer or parent. This is a person that can help the girls throughout their project and would be considered a subject matter expert.

It is sometimes necessary for girls to expand upon their project prior to starting. The volunteer resource manager will work with the girl(s) to make sure that the required components of the Silver Award Project are present (leadership, identifying the root cause, has a national or global link, sustainability, etc.). Once Volunteer Resources feels the project has all the required components, the troop leader/advisor will be advised that the girl(s) have approval to start their project. This form must be submitted BEFORE any work on a Silver Award project is started.

Once you (or your team) have completed this form, please send only pages 3-6 to:

Girl Scouts of Middle Tennessee
Attn: Silver Award
4522 Granny White Pike
Nashville, TN 37204

Or email to: volunteerresources@gsmidtn.org

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Submit only pages 3 - 6



Girl Scout Silver Award Take Action Project Proposal

Troop # _____ Service Unit # _____ Date _____
 Projected Start Date _____ Projected Completion Date _____
 Name of Project: _____

1. Go on a Cadette Journey.

Think of this as a pre-requisite: *(Check completed Cadette Journey)*

- It's Your World, Change It!—**AMAZE**
- It's Your Planet, Love It!—**Breathe**
- It's Your Story, Tell It!—**Media**

Once you complete your Journey, the suggested minimum time for earning your Girl Scout Silver Award is 50 hours. These suggested hours are a guide. You can start by planning the time in chunks, dividing it up by the steps

2. Identify issues you care about.

Why will your project matter?
What is the issue you will be addressing?
What is the root cause of that issue?
What contributing factor will you address?

3. Build your Girl Scout Silver Award team or decide to go solo.

Silver Award will be earned as: Individual Group (max. 4) Current Grade ___

Girl Scout Cadette(s):

Name	Phone	E-Mail
1.		
2.		
3.		
4.		

Troop Leader(s):

Name	Phone	E-Mail
1.		
2.		

Silver Award Project Advisor's Organization: _____

Name	Phone	E-Mail

4. Explore your community.

Which groups or organization can/did you ask for help or work with this project? Attach separate page if necessary.

Community Contact	Organization	Contact Information	How They Can Help

5. Pick your Take Action project.

Write a brief description of your project. Include information about why it matters, and who it will help.

6. Develop your project.

As you are developing and implementing your project, keep in mind:

- ⚙ steps you need to take to reach your goal
- ⚙ how you can get other people involved
- ⚙ supplies needed
- ⚙ developing a budget to cover project expenses
- ⚙ the amount of time needed to finish your project.
 - Is that timeline realistic?
- ⚙ special talents each girl can use to help make the project a success

What did you learn when you earned your Girl Scout Cadette Journey awards that will help make sure this project runs smoothly: _____

How will you be making a national/global connection? You may want to consider these two options for meeting this aspect for your project.

1. Research – speaking with other organizations or individuals outside of your community, find a similar project that has been completed. What can you learn from them? What ideas can you adopt to apply to your project to make it better? What can you improve?
2. Share – your community issue might be within a school, church, neighborhood or other group. Sharing the project can help a similar community address the same issue. You want to spread your excitement, raise awareness or educate others about your issue.
 - Could someone use your project to help solve another group’s community issue?

My National/Global Choice is:

- Choice 1 -Research
- Choice 2 – Share

7. Make a plan and put it into motion.

How will you live the Girl Scout Promise and Law while earning your Girl Scout Silver Award?

How can your Silver Award be sustainable?

8. Reflect, share your story, and celebrate

Be prepared to respond to these questions on your final report:

- ⚙ What did you discover about yourself?
- ⚙ How did you connect with your local and global communities?
- ⚙ Who do you know now that you didn't know before?
- ⚙ What did you learn from others who worked to solve the same problem?
- ⚙ How did that help you make your project better?
- ⚙ What skills did you gain (such as public speaking, team building, advocacy, blogging, and so on) that help you as a person and a leader?
- ⚙ What impact did your Take Action project have on your community?
- ⚙ How will it go on past your involvement?
- ⚙ How did you live the Girl Scout Promise and Law?

GIRL, PROJECT ADVISOR, PARENT/GUARDIAN AND
TROOP LEADER/VOLUNTEER SIGN IN THE DESIGNATED SPACES

BY SIGNING THE NEXT PAGE, we (girl, project advisor, parent/guardian, and troop leader/volunteer) agree that we understand that the Silver Award Take Action Project:

- ⚙ It cannot solely benefit the Girl Scout community
- ⚙ It cannot just a collection or donation drive
- ⚙ It cannot be a fundraiser for another organization
- ⚙ It is not simply volunteering time for another organization in an already existing project

REMINDERS:

- **A SILVER AWARD TAKE ACTION PROJECT PICKS UP FROM WHERE THAT SHORT TERM PROJECT LEAVES OFF OR ADDRESSES THEIR NEED IN A NEW AND DIFFERENT WAY**
- **GIRLS CAN ASK FOR DONATIONS OF MATERIALS, SUPPLIES AND OTHER 'STUFF' FOR THEIR PROJECTS, NOT MONEY**

- **SOLICITATION OF CONTRIBUTIONS**

....Girl members may not engage in any direct solicitation for money.

Girl Scouts Blue Book of Basic Documents 2015, Revised February 2015

- ⊗ Therefore, girls are strictly prohibited from crowd source funding or soliciting funding of any type
- ⊗ Go Fund Me, Kickstarter or similar crowd funding methods are not allowed
- ☺ Troops must submit a Permission to Conduct a Money-Earning Project to Volunteer Resources to conduct a bake sale or other approvable money-earning project to cover expenses for Take Action Projects.
- ☺ Adults must have authorization and permission from the Fund Development Department to engage in raising funds.



I, **Girl Scout Cadette**, have read and understand all the requirements and guidelines for the Girl Scout Silver Award. I have consulted *Volunteer Essentials* and *Safety Activity Checkpoints*. I am aware of all deadlines for the Girl Scout Silver Award and the consequences of not meeting those deadlines. Should any major plans change, I will contact the volunteer resource manager.

Girl signature: _____ Date: _____

Girl signature: _____ Date: _____

Girl signature: _____ Date: _____

Girl signature: _____ Date: _____

I, **Parent/Guardian**, recognize that it is the girl's responsibility to fulfill the requirements for the Girl Scout Silver Award including all deadlines. I understand she must uphold all guidelines specific to her project as outlined by the Girl Scouts of Middle Tennessee and GSUSA Silver Award requirements and in *Volunteer Essentials* and *Safety Activity Checkpoints*.

Parent/Guardian signature: _____ Date: _____

Parent/Guardian signature: _____ Date: _____

Parent/Guardian signature: _____ Date: _____

Parent/Guardian signature: _____ Date: _____

I, **Silver Award Project Advisor**, have been advised of the above mentioned Girl Scout Silver Award Project, and have agreed to have the project take place in the manner it has been described. I am willing to be the girl(s)'s advisor and support her/them throughout this project.

Project Advisor Signature: _____ Date: _____

I, **Girl Scout Troop Leader/Volunteer**, have reviewed the above Girl Scout Silver Award Project Proposal including answers to the Take Action Project questions. I am aware of the requirements and guidelines of the Girl Scout Silver Award set forth by both GSUSA and Girl Scouts of Middle Tennessee, and believe that this project aligns with those requirements.

Troop Leader/Volunteer Signature: _____ Date: _____

Submit completed form to:



Girl Scouts of Middle Tennessee
Attn: Silver Award
4522 Granny White Pike
Nashville, TN 37204

OR



volunteerresources@gsmidtn.org