



FINAL REPORT

The Girl Scout Silver Award, the highest award a Girl Scout Cadette (Grades 6, 7, 8) can earn, gives you the opportunity to show that you are a leader who is organized, determined and dedicated to improving your community.

- ✓ A Journey is completed when a girl has earned the journey awards, which include creating and carrying out a Take Action project.

It is sometimes necessary for girls to expand upon their project if the Key Points or Standards of Excellence for a Silver Take Action Project have not been met. The volunteer resource manager will work with the girl(s) to make sure that the required components of the Silver Award Project are present (leadership, identifying the root cause, has a national or global link, sustainability, etc.). Once Volunteer Resources feels the project has all the required components, final report will be submitted to the Highest Awards Committee for review.

Once you have completed this form, please send only pages 3-6 to:

Girl Scouts of Middle Tennessee
Attn: Silver Award
4522 Granny White Pike
Nashville, TN 37204

Or email to: volunteerresources@gsmidtn.org

Reminders about your Silver Award Take Action Project:

- ⚙ It cannot solely benefit the Girl Scout community
- ⚙ It cannot just a collection or donation drive
- ⚙ It cannot be a fundraiser for another organization
- ⚙ It was not simply volunteering time for another organization in an already existing project

A SILVER AWARD TAKE ACTION PROJECT PICKS UP FROM WHERE THAT SHORT TERM PROJECT LEAVES OFF OR ADDRESSES THEIR NEED IN A NEW AND DIFFERENT WAY

⚙ **GIRLS CAN ASK FOR 'STUFF' FOR THEIR PROJECTS, NOT MONEY**

○ **SOLICITATION OF CONTRIBUTIONS**

...Girl members may not engage in any direct solicitation for money.

Girl Scouts Blue Book of Basic Documents 2015, Revised February 2015

- ⊗ Therefore, girls are strictly prohibited from crowd source funding or soliciting funding of any type
- ⊗ Go Fund Me, Kickstarter or similar crowd funding methods are not allowed
- ☺ Troops must submit a Permission to Conduct a Money-Earning Project to Volunteer Resources to conduct a bake sale or other approvable money-earning project to cover expenses for Take Action Projects.
- ☺ Adults must have authorization and permission from the Fund Development Department to engage in raising funds.

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Submit only pages 3 - 6



Girl Scout Silver Award Take Action Project Final Report



Troop # _____ Service Unit # _____ Date _____
 Project Start Date _____ Project Completion Date _____
 Name of Project: _____

- 1. CADETTE JOURNEY:** Think of this as the pre-requisite to working on your project: *(Check completed Cadette Journey)*
- It's Your World, Change It!—**AMAZE**
 - It's Your Planet, Love It!—**Breathe**
 - It's Your Story, Tell It!—**Media**

What did you do for your Cadette Silver Journey Take Action Project? Please describe the Journey's Take Action Project: _____

Why does your project matter?
What is the issue you addressed?
What is the root cause of that issue?
What contributing factor you addressed?

2. YOUR GIRL SCOUT SILVER AWARD TEAM:

Silver Award was earned as: Individual Group (max. 4) Current Grade _____

Girl Scout Cadette(s):

Name	Phone	E-Mail
1.		
2.		
3.		
4.		

Troop Leader(s):

Name	Phone	E-Mail
1.		
2.		

3. WORKING WITH THE COMMUNITY:

Silver Award Project Advisor's Organization: _____

List members of the community, family and/or friends who helped with your project.

Community Contact	Organization	Contact Information	How They Helped

What did you learn from others who worked to solve the same problem? _____

How did that help you make your project better? _____

Who do you know now that you didn't know before? _____

4. NATIONAL/GLOBAL LINK:

How did you make a national/global connection? Which of these two options for meeting this aspect for your project did you choose?

1. Research – speaking with other organizations or individuals outside of your community, find a similar project that has been completed. What can you learn from them? What ideas can you adopt to apply to your project to make it better? What can you improve?
2. Share – your community issue might be within a school, church, neighborhood or other group. Sharing the project can help a similar community address the same issue. You want to spread your excitement, raise awareness or educate others about your issue.

⚙️ Could someone use your project to help solve another group's community issue?

My National/Global Choice is:

- Choice 1 -Research
 Choice 2 – Share

How did you connect with your local and global communities? _____

What impact did your Take Action project have on your community? _____

Describe your National/Global Choice: _____

5. SUSTAINABILITY:

How can your Silver Award be sustainable? How can it be continued past your involvement?

6. LIVING THE GIRL SCOUT MISSION AND VALUES:

How did you live the Girl Scout Promise and Law while earning your Girl Scout Silver Award?

What did you discover about yourself? _____

What skills did you gain (such as public speaking, team building, advocacy, blogging, and so on) that help you as a person and a leader? _____

Describe your specific leadership role in completing this project: _____

7. Spread the word:

How did you share your project others, raise awareness of your issue or get others involved in helping to address your issue? _____

8. Time/Hour Log:

Attach a copy of your detailed time log. Be sure to be specific in how the time was spent. List activities in 15 minute increments (if you spent 12 minutes talking to your advisor, list it as 15 minutes). For small group projects, each girl's time log should be different reflecting her leadership role in completing the project.

The suggested minimum time for earning your Girl Scout Silver Award is 50 hours per girl. These suggested hours are a guide. Your timeline should reflect approximately one-third of the time spent in research, another third in planning and the last third in implementing your project. This varies by the nature of the project. Some require more research, others more planning, etc.



Be sure to include:

- ✓ Detailed time/hour log
- ✓ Final budget
- ✓ Flyers
- ✓ Brochures
- ✓ Pictures or samples of items created for your project
- ✓ Pictures while working on your project

Submit one description per project from your troop.
 Please submit the following information for the
 Salute to Outstanding Leadership Awards (SOLA) program.

Check (✓) Project Primary Focus Area:

- | | |
|---|--|
| <input type="checkbox"/> Healthy Living
<input type="checkbox"/> STEAM (<u>S</u> cience, <u>T</u> echnology, <u>E</u> ngineering, <u>A</u> rts, <u>M</u> ath) | <input type="checkbox"/> Financial Literacy
<input type="checkbox"/> Civic Engagement |
|---|--|

Every **Silver Award** has a story. What's yours??

Describe your Silver Award Take Action Project for the SOLA Ceremony Program in 75 words or less.. Be sure to include at least one of these items: what you did to address your issue, how it could be sustained, the national or global link(s) and how you spread the word about your project.



GIRL, PROJECT ADVISOR, PARENT/GUARDIAN AND
 TROOP LEADER/VOLUNTEER
 SIGN IN THE DESIGNATED SPACES BELOW

I, _____ (Cadette's name), read and understand all the requirements and guidelines for the Girl Scout Silver Award. I consulted *Volunteer Essentials* and *Safety Activity Checkpoints* as it relates to my project.

Girl signature: _____ Date: _____

I, **Parent/Guardian**, certify that the girl fulfilled the requirements for the Girl Scout Silver Award including meeting all deadlines. She followed all guidelines specific to her project as outlined by the Girl Scouts of Middle Tennessee and GSUSA Silver Award requirements as well as *Volunteer Essentials* and *Safety Activity Checkpoints*.

Parent/Guardian signature: _____ Date: _____

Project Advisor Signature: _____ Date: _____

Troop Leader/Volunteer Signature: _____ Date: _____