



Past, Present, Future

*A history patch program developed
For the Girl Scouts of Middle Tennessee*

By Anne Ramsey

Dear Leader,

The Past, Present, Future patch program has been created to encourage Girl Scouts in Middle Tennessee to explore the history of Girl Scouting in this area. By making connections between yesterday, today and tomorrow girls will feel stronger sense of pride, unity and commitment to the Girl Scout movement.

This patch program includes a self-guided tour of Girl Scouts of Middle Tennessee's historical exhibit at the Nashville Service Center. The activity choices presented in this resource guide are designed so that girls will fun discovering the past. Most of the requirements have a "History Highlights" section with information that supports the activities. Supplementary resources are listed for further enrichment.

To earn the Past, Present, Future patch, a Girl Scout is required to do the following activities:

Daisy Girl Scouts:	Tour the exhibit and complete 2 activities, each from a different subject area.
Brownie Girl Scouts:	Tour the exhibit and complete 3 activities, each from a different subject area.
Junior Girl Scouts:	Tour the exhibit and complete 4 activities, one from each subject area.
Cadette & Senior: Girl Scouts	Tour the exhibit and complete 5 activities, at least one from each subject area.

After completing the necessary requirements, patches may be purchased in the Girl Scout Shop.

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I. TOUR THE EXHIBIT

Troops may take self-guided tours. Tours will include the hallway interpretative panels, the historic Josephine Holloway Gallery and areas of architectural interest. The length of the tour varies from 30 to 45 minutes according to the age and interest of the group.

In addition to this Resource Guide, leaders will use the Exhibit Brochure given when making tour reservation. Groups may also want to visit the Volunteer Center for historical books and other items of interest.

While your group is visiting the Girl Scout Service Center, they may wish to use the ceremonial court area or take the outdoor, self-guided PATHWAYS trail and visit the Girl Scout Shop.

II. PRESERVING THE PAST

A. Interpretative Panels – refer to the Exhibit Brochure

B. Museum Studies – Research five careers that involve museum-related work. Find out what these words mean: artifact, archives, curator, preservation, restoration and conservation. Talk to someone who has worked in a museum or have a troop discussion about the different types of museums you have visited.

HISTORY HIGHLIGHTS

Many people were involved in the preparation and preservation of the museum-quality exhibit. Beginning in 1989, staff and volunteer planners began the process of bringing an idea into reality on interpretative panels and in gallery cases. The history of Girl Scouts of Middle Tennessee has been brought to you through the efforts of those professional people:

- Researcher – collected and recorded information and objects.
- Historian – organized and wrote the historical information.
- Exhibit Designer – created the space for the information and artifacts.
- Conservator- prepared the objects for display in a protected way.
- Graphic Designer – prepared the information for display.

Other contributors: carpenter, photographer, lighting, heating and cooling technician, silk screener and architect.

C. Mini-Exhibit Develop an exhibit for your troop, service unit, school, place of worship or community center. It should present information about the Girl Scout experience, and can include the history of the Girl Scout movement as well as history of your own troop. Include photographs, drawings, mementos and other materials.

HISTORY HIGHLIGHTS

The collection of Girl Scout artifacts is displayed in the Josephine G. Holloway Gallery. This exhibit, the first of its kind in the nation, includes historic uniforms, documents, photographs and memorabilia. A historic preservationist designed the environmentally controlled gallery to protect these objects of the past.

This collection of over 75 artifacts presents the physical evidence that Girl Scouting has gone through many changes over the years.

D. Scrapbook - Make a scrapbook for your troop. Some things you might include are membership lists, ceremonies, activities, trips, service projects, achievements and recognitions. Try to use a variety of materials such as drawings, photographs, newsletter excerpts, journal entries and personal comments. You may want to appoint a troop historian to keep up with the scrapbook in the future.

E. My Diary – Keep a diary or journal of your Girl Scout activities for 3 months. Write about your friends, the fun you have and the things you learn. You could pretend that your granddaughter will read it 50 years from now.

HISTORY HIGHLIGHTS

From 1938 until 1963, Girl Scouts could earn the Bookbinding Badge.

A Second Class Scout had several requirements to fulfill before getting her First Class Rank. One of these was to make and bind a notebook or scrapbook.

III. SHARED TRADITIONS

A. Symbols of Our Movement

Discover what the colors and symbols mean on the Girl Scout Membership pins and on the Girl Scout World Association pin. The pins and badges that you wear on your uniform are called Girl Scout Insignia. The designs on insignia have special meanings that are shared with other Girl Scouts and Girl Guides. Create an original design for your troop, such as a book cover, flag or banner, t-shirt or tote bag. Think about the colors and designs and what they symbolize. Show your design to others and explain its meaning.



Traditional Membership Pin
Introduced in 1912, with modifications in 1918,
1920's and 1934.



Contemporary
Membership Pin
Introduced in 1980's as an
alternative to the
traditional pin.



World Trefoil Pin
Introduced in 1949, updated in 1995

B. Words to Live By Compare the Girl Scout Promise and Law of today with earlier versions presented below in the History Highlights. Girl Scouts and Girl Guides all over the world and throughout the years have shared the tradition of making a Promise and trying to live by the Law. While the ideas stay the same, the words have changed over the years. How are the words alike and different? In a troop meeting, dramatize situations to show the meaning of the Promise and Law. Try to think of examples that could happen to a Girl Scout at any time in history and at any place in the world.

HISTORY HIGHLIGHTS

1913 Promise

I promise, on my honor;
To be loyal to God and the country.
To try and do daily good turns to other people.
To obey the Laws of the Scouts.

1920 Promise

On my honor I will try
-To be true to God and my country
-To help others at all times
-To obey the Scout Laws

1929 Promise

On my honor I will try
-To do my duty to God and my country
-To help other people at all times
-To obey the Girl Scout Laws

1977 Promise

On my honor I will try
To serve God,
My country and mankind,
and to live by the Girl Scout Law.

1986 Promise

On my honor I will try:
To serve God and my country,
To help people at all times,
And to live by the Girl Scout Law.

1920 Law

A Girl Scout's Honor is to be Trusted
A Girl Scout is Loyal
A Girl Scout's Duty is to be Useful and to Help Others
A Girl Scout is a Friend to All, and a Sister to Every Other Girl Scout
A Girl Scout is Courteous
A Girl Scout is a Friend to Animals
A Girl Scout Obeys Orders
A Girl Scout is Cheerful
A Girl Scout is Thrifty
A Girl Scout is Clean in Thought, Word and Deed

1977 Law

I will do my best:
To be honest
To be fair
To help where I am needed
To be cheerful
To be friendly and considerate
To be a sister to every Girl Scout
To respect authority
To use resources wisely
To protect and improve the world around me
To show respect for myself and others through My words and actions

1997 Law

I will do my best to be:
Honest and fair,
Friendly and helpful,
Considerate and caring,
Courageous and strong, and
Responsible for what I say and do,
And to
Respect myself and others,
Respect authority
Use resources wisely
Make the world a better place, and
Be a sister to every Girl Scout.

C. Your Girl Scout Family

Make a Girl Scout family collage, poster, display or booklet. Think of the people of yesterday, today and tomorrow that are your sisters in Girl Scouting. In addition to the girls and leaders of your troop, there are the adults that work in the Girl Scouts of Middle Tennessee offices and the National Headquarters in New York City. In fact the National CEO of Girl Scouts, Kathy Cloninger, is a former CEO and staff member from Girl Scouts of Middle Tennessee.

D. She Wears a G....

Look at the words from a 1918 poster describing a Girl Scout. Entitled "Scouting Builds Character", it showed how the first letter of each word spelled out GIRL SCOUT. Look up each word in the dictionary. Do these words used in early Girl Scouting fit the Girl Scout of today? Or would you use new words to describe yourself? Think of ways that you exhibit these qualities. Compose a poem, song or skit using words that start with the letters in GIRL SCOUT. The words should describe the characteristics of a Girl Scout.

E. A Good Turn

Explore the differences in the Girl Scout necktie throughout the years. Has the change in the style had an effect on the function of the tie? Remember the Girl Scout slogan, "Do a all Good Turn Daily"? In Juliette Low's 1913 handbook she advises, "When you get up in the morning you tie a knot in your necktie or handkerchief, which is only untied when you have done something for somebody," Try this with a handkerchief or neckerchief for a week and see if it helps you to remember to "do a good turn."

IV. CHANGING TIMES

A. Challenging Activities

Do one of the badge requirements listed in the 1913 handbook. There were only 26 badges in 1913. Twenty-five years later there were 79 to choose from. Girl Scout activities have always involved learning new things. As the world has changed, the interests and needs of girls have changed. Girl Scout activities have changed so that there are always new challenges! Some of the skills that girls learned at the beginning of the twentieth century may not seem useful as we are entering the twenty-first century. But we should not throw out everything from the past, and there are some things that may come in "handy" when you least expect it. Tell your troop about the activity you did and discuss how it could be useful in the future.

HISTORY HIGHLIGHTS

The requirements listed are only part of what had to be done to earn the proficiency badge. They are taken from the 1913 handbook, *How Girls Can Serve Their Country*.

Cook – Must know how to make a preserve of berries or fruit or how to can them.

Dairy Maid – Know how to feed, kill and dress poultry.

Farmer – How to cure hams.

Hospital Nurse – Must know how to take temperature and how to count the pulse.

Matron Housekeeper – Know season for chief fruits and vegetables, fish and game.



HISTORY HIGHLIGHTS



Naturalist – Make twelve sketches or photographs of animal life.

Signaling – Send and receive a message in the following systems of signaling: Morse and Semaphore

Needlewoman – Make a buttonhole and bring examples of darning and patching.

B. Tomorrow's Women

Juliette Low hoped that Girl Scouting would teach young women the skills they needed to be successful in adulthood. Activities and Badges were designed to provide experiences for them. But, because ideas about women's roles have changed during the 20th century and now the 21st century, Girl Scout programs have changed. Look at these quotes from the 1913 Handbook and decide if you think they are "old fashioned" for today's Girl Scout. Look at your Girl Scout Handbook and find examples of activities that Juliette Low would approve of and activities that show how much things have changed for women since she started Girl Scouting.

HISTORY HIGHLIGHTS

Juliette Low founded Girl Scouts to build moral character and teach skills to girls. Some of her ideas from the 1913 handbook are below:

On womanliness (p.12): Girls need not wait for war to break out to show what heroines they can be.

On patriotism (p.103): Throughout our history the emergency seems always to have found the man. And they have been prepared by our great women.

On housewifery (p.77): Every Girl Scout...is sure to have to "keep house" some day.

On childcare (p.86): There is not way in which a girl can help her country better than by fitting herself undertake the care of children.

On gardening (p.63): It goes without saying that Girl Scouts must have gardens.

On waste (p. 110): Women and girls have it infinitely more in their power than men have to prevent waste.

On boys (p.109): Don't romp about with a boy whom you wouldn't like your mother or father to see you with.

C. Hidden Heroine

Learn about Josephine Groves Holloway and why Girl Scouts honored her as a "Hidden Heroine". A "hidden heroine" is someone that has made a vital contribution to her community, but has never been properly recognized. Choose someone who you think is a "hidden heroine" and tell your troop about her/him and write a story or poem describing her/him.

HISTORY HIGHLIGHTS

Josephine Groves Holloway is remembered for her dedication to and development of Girl Scout programs for girls and women in Nashville's African-American community.

As a young woman working at the Bethlehem Community Center in 1924, she was attracted to the character building and outdoor emphasis that Girl Scouts offered. After contacting the national office and receiving training under founder Juliette Low, she organized 150 African-American girls into troops at the Center. She married a year later and had to leave her job and Girl Scouts.

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HISTORY HIGHLIGHTS

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In the 1930s, as her three daughters reached Girl Scouting age, Mrs. Holloway again sought Girl Scout opportunities. At that time the Nashville Council had only white troops and when her request was rejected, she organized an unofficial club for African-American girls using Girl Scout materials purchased in Chicago. She encouraged other women in her community to start troops and built a strong program that was finally reorganized in 1942.

Mrs. Holloway became the first Field Advisor for Black Troops and held that Council staff position until she retired in 1963. Camp Holloway includes the 23 acres the Council originally purchased for Black Troop camping and 38 acres of her own that Mrs. Holloway donated in 1984.

Josephine Groves Holloway felt that Girl Scout Programs provided "the very best influence for girls". Her decades of commitment to Girl Scouts and leadership in the African-American community had a strong influence on the lives of hundreds of women.

In the women's movement spirit of giving greater honor to the work women do, the Girl Scouts of Middle Tennessee chose Josephine Holloway as their "Hidden Heroine" at a 1976 Bicentennial Celebration.

D. Reflections

Look at the resource list of important dates in local Girl Scout history found on this page. Make a parallel time line that shows the important events in the 20th century. Include these important events: the Great Depression, World War II, the Civil Rights Movement, Vietnam War and the Women's Movement. Compare these dates and events with those in local Girl Scout history. Talk about how the changes in the world have influenced Girl Scouting.

HISTORY HIGHLIGHTS

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| <p>1912 Juliette Low organized the first Girl Scout troop in Savannah, GA.</p> <p>1917 Lone troops formed in Nashville, meeting in a variety of locales: YWCA, Peabody Demonstration School, St. Mary's Orphanage.</p> <p>1920 Local YWCA gave up Girl Scouts because it had become too costly.</p> <p>1924 Josephine Groves and Alice Collier started troops at Bethlehem Center in Nashville's African-American community.</p> <p>1927 Nashville's eight lone troops formed a Girl Scout Council.</p> <p>1929 A troop was started for girls at the TN School for the Blind.</p> <p>1930 First cookie sale was held by the Young Women's Hebrew Association troops.</p> <p>1932 Registrations fell due to lack of funds and adult volunteers.</p> <p>1933 Nashville Council declined a request from Josephine Groves Holloway to set up a separate "Negro" Girl Scout branch.</p> <p>1938 First Lady Eleanor Roosevelt spoke to an integrated audience at a council event at the Ryman Auditorium.</p> <p>1942 Nashville Council agreed to sponsor Black Girl Scout Troops.</p> <p>1955 Camp Holloway was opened for Black troop camping.</p> | <p>1958 Sixteen Middle TN and three KY counties merged with Nashville and Davidson County to become the Cumberland Valley Girl Scout Council.</p> <p>1960 Integrated troops began to form in Nashville.</p> <p>1961 The Volunteer Council with its thirteen counties joined the Girl Scout Council of Cumberland Valley bringing in Camp Tannassie.</p> <p>1963 Integration took place at the troop level and at day camps.</p> <p>1970's Membership declined
Camping facilities were improved.
Programs were added that dealt with modern/contemporary issues.</p> <p>1980's Program themes remained contemporary, stressing environment, parent effectiveness, working with differences, latchkey kids and career opportunities.</p> <p>1991 Girl Scout Council of Cumberland Valley moved into the first building designed expressively for it's service center.</p> <p>1995 Name officially changed to Girl Scout Council of Cumberland Valley.</p> <p>2006 Cumberland Valley's jurisdiction changed: losing three Kentucky counties and gaining four Tennessee counties.</p> <p>2007 Name officially changed to Girl Scouts of Middle Tennessee</p> |
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V. LOOKING FORWARD

A. Time Capsule

Prepare a “time capsule” using a box or other container that will be sealed and opened in the future. Put things in it that represent your Girl Scout experiences in the present. It may include pictures and objects that represent what your life is like at this time and place in the world. Think about what girls in the future might wonder about you. You may want to include your own hopes and dreams for the future, your troop “predictions”. Decide when your time capsule will be opened and by whom.

HISTORY HIGHLIGHTS

When a new building is erected, there is a tradition of placing memories in the cornerstone, to mark an important point in time. As the new Girl Scout Center was completed, a time capsule was assembled. The contents suggested by girls and adults are evidence of Girl Scouting in 1991. It will remain sealed for fifty years, to be opened in 2041. The time capsule is located near the outside ceremonial court at the south end of the Center.

Items placed in the Time Capsule – October 1991

1991 Girl Scout Catalog	90-91 Program/Training Calendar
Promises to Keep patch	91 Summer Camping Opportunities
Empty Cookie Box	Girl Scout Handbooks
Girl Scout pin	Cookie Order Form
Gold and Silver Awards	Friendship Bracelet
Leader Resource Book	Perrier Water Bottle
Contemporary Issues Books	Daisy Girl Scout pin
Pictures of Groundbreaking	World Trefoil pin
Muti-colored Swatch Watch	The ECHO
Music Tapes (List of Top 20)	1991 Girl Scout Calendar
Flashy Shoestrings	Groundbreaking Program
McDonald's Fun Meal Box	Hair Bows/Headbands
Newspaper: Middle East War	Nashville Skyline Picture
High Top Tennis Shoes	Cabbage Patch Doll
Home Alone Movie Video	Stickers

B. Share the Story

Develop materials designed to encourage Girl Scouts and other individuals to visit the exhibit at the Girl Scouts of Middle Tennessee. Look at successful examples of advertising. You may find them in newspapers, magazines, radio/television or the Internet. Use your imagination to create a poster, flyer, brochure, public service announcement or webpage and share with your troop.

C. Tomorrow's Girl Scouts

Survey a group of girls that are not in Girl Scouts. Ask them questions to find out what kind of things they like to do and what they may know about Girl Scouts. In your troop discuss why you decided to be a Girl Scout. Take what you learned in your survey and think of a way to encourage new girls to join. Present your ideas in a letter to your local newspaper, an article in the Council newsletter or on a poster.

D. Make a Book

Make your own book about Girl Scouting for someone who is a new member or may be interested in joining Girl Scouts. Use information in your handbook and this resource guide as well as drawings and pictures. You could make the book available for others to see by placing it in your school, church or public library.

HISTORY HIGHLIGHTS

What do Girl Scouts do? The program panels on display at the Girl Scout Center can answer this question. Local girls of yesterday and today are pictured doing the activities that carry out the goals of the Girl Scout Movement. The broad goal of training girls for the future has remained the same over the past 90 years. As ideas about women have changed, the activities in the areas of outdoor life, arts, heritage, science, math, self-esteem and preparation for womanhood too has changed.

E. Up and Away

Imagine that you are the first Girl Scout selected to start a troop on another planet. Because your spaceship is small, you can only take ten things that are typical of and represent Girl Scouts on Earth. What would you take with you and why?

HISTORY HIGHLIGHTS

Astronaut Rhea Seddon, a former Murfreesboro Girl Scout, used her Girl Scouting experience to solve a problem on a 1985 Space Shuttle Mission. She had to do an unscheduled repair on a communications satellite during the flight. She devised an instrument from odd materials that she had on hand and gave the credit to her Girl Scout training. Juliette Low would certainly have been proud of her "handiness" in an emergency,

Program Links and Resources

The following links are listed to show relationships between the Past Present Future Patch activities and other Girl Scout programs. It is hoped that if you choose to do a similar activity, it will be a more enhanced and enriched experience. The patch activities are not meant to be substituted for other insignia requirements.

Brownie Try-Its

Caring and Sharing
Her Story
Careers
Creative Composing
Brownie Girl Scouts Through the Years

Past Present Future

Make a Book
Hidden Heroine
Time Capsule
She Wears a G....
Challenging Activities

Badges

Local Lore
Books
Girl Scouting in the USA
Girl Scouts Around the World
Across Generations

Mini Exhibit
Make A Book
Tomorrow's Women/Hidden Heroine
Your Scout Family
Challenging Activities

Interest Patches

Museum Discovery
Share the Story
Heritage Hunt
Preserving Our Past (Girl Scouts of
Middle Tennessee's Interest Project Patch)

Museum Studies, Mini-Exhibit,
Collecting Mini-Exhibit
Challenging Activities

Studio 2B Focus Books

Write Now

My Diary, Tomorrow's Girl Scouts

Supplementary Resources Available at the Nashville Customer Service Center

Nashville Since the 1920s
Blacks in Tennessee 1791-1970
Stories from Tennessee
75 Years of Girl Scouting
The Girl Scout Collector's Guide
Historical Girl Scout Handbooks
Trefoil Around the World
The Wide World of Girl Scouting and Girl Guiding
History of Cumberland Valley Girl Scout Movement

For more information or to check out the above resources, contact the Volunteer Center or Girl Scout Shop.

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**Girl Scouts of Middle Tennessee
Patch Program**