

Hispanic Heritage Patch

Hispanic is a Latinized word taken from Español or Spanish. It is used to refer to people from countries that have drawn many of their traditions and history from Spain. Select a Hispanic culture either from your own background or one that interests you. Complete the required number of activities for your age level to discover Hispanic traditions, customs, arts, crafts, foods and more.



Required number to complete:

Brownie Girl Scouts – 4 Cadette Girl Scouts – 8
 Junior Girl Scouts – 6 Senior Girl Scouts – 10

The following countries are predominantly Hispanic and should be considered for this patch:

Argentina	Colombia	El Salvador	Nicaragua	Spain
Bolivia	Cuba	Guatemala	Panamá	Uruguay
Chile	Dominican Republic	Honduras	Paraguay	Venezuela
Costa Rica	Ecuador	Mexico/Perú	Puerto Rico	

1. (all age levels) Locate a Hispanic country on a world map. Why is it considered Hispanic? What is the origin of its name? The origin of its flag? Create a display about that country to share.
2. (all age levels) Find recipes of the Hispanic country that you have selected, or choose a new one. Choose your favorite recipe and prepare it for family or friends, or visit a place that prepares ethnic Hispanic food (i.e. restaurant, bakery)
3. (all age levels) Learn to say a few phrases in Spanish. Ask a bilingual girl (or other bilingual person) to help you. Make a list of words we use every day that have a Hispanic origin. You may want to learn the Girl Scout Promise or Law in Spanish. (refer to *Trefoil 'Round the World* available for purchase or check-out through the Nashville Girl Scout shop or resource center).
4. (all age levels) Learn a traditional Hispanic story, folk tale or song. Present or perform it to your service unit or parents. Learn about some contemporary Hispanic female singers such as Thalia (internationally known singer from Mexico, married to Sony Music's owner Tommy Mottola), Jennifer Lopez or Shakira. Pick one and listen to her songs. Learn something about her background and career.
5. (J,C,S) Find out about local holidays or celebrations of Hispanic origin in your community (i.e. Cinco de Mayo/ May 5, El Dia De Los Niños/The Day of the Child/April 30, El Dia De Los Muertos/The Day of the Dead/Oct. 31-Nov.2). Select a holiday, learn as much as you can about its origin and take part in its celebration, or research religious holiday customs celebrated in Hispanic countries. Plan and carry out a similar celebration with family or friends, or attend a special religious celebration such as Las Posadas at Christmas time.

6. (J,C,S) Learn about Hispanic artwork by taking a trip to the Farmer's Market in Nashville, The Hartzler-Towner Museum with its international doll collection or the Tattered Map Shop, featuring artifacts from all over the world. The last two are located at the Scarritt-Bennett Center. If you live outside of Davidson County, check your local Chamber of Commerce, visit a website on Hispanic artwork or visit your local library. Make an item of traditional Hispanic art out of wood, clay, wire, paper, yarn, cloth or other suitable materials. Some possibilities are: cascarones, ojo de Dios (God's eye), needle work, pottery, weaving, etc.
7. (J,C,S) Discover Hispanic dances and music by attending a live performance (Scarritt-Bennett Celebration of Cultures), viewing a performance on television or renting a video, CD or DVD at your local library. Notice the traditional costumes and dresses worn by the dancers. If possible, learn one traditional Hispanic dance as a group or individual.
8. (C,S) Interview a woman of Hispanic heritage in your community. Invite her to share information about her family ancestry with your troop or group. Ask her if there were challenges that she or her ancestors had to overcome. OR --- Write a story with illustrations or create a play about an outstanding Hispanic-American woman. Share with others what you have learned.
9. (C,S) Locate a business owned by a woman of Hispanic background. Request permission to tour her business and talk to her about the opportunities and challenges she faced in getting established in her career.
10. (C,S) Hold a roundtable or panel debate about the treatment of Hispanics in American history: do most textbooks present it fairly? Do they adequately present the role of Hispanics and of women? If not, what can be done to remedy the situation?
11. (all age levels) Take time to enjoy native Hispanic food at a local restaurant.
12. (C,S) Organize and present a Hispanic festival for another Girl Scout troop or group to share. Consider food, costumes, activities, decorations and music. Include scrapbooks and displays from research done for the rest of the patch requirements. You may choose to design your event based on a fiesta you have attended or studied.

PATCHES MAY BE PURCHASED IN THE GIRL SCOUT SHOP.

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